LANGUAGE COMPETENCY REPORT

Student:

Advisor:

1. What language skills do you currently have: proficiency (1, 2) + how attained (e.g., bilingual household, formal training, self-taught, # years)? This information should be filled out by student and advisor by the end of student's first year.

Language	Proficiency: Oral	Proficiency: Written	Date	

*1=FLUENT OR ADEQUATE LEVEL OF PROFICIENCY FOR RESEARCH NEEDS; 2=LOW LEVEL OF PROFICIENCY-NOT ADEQUATE FOR RESEARCH NEEDS

2. What language skills will you need to develop/attain by the end of 3rd year/candidacy, and how do you intend to meet them? *This information should also be filled out by the end of student's first year*.

3. Record of language proficiency skills and how evaluated (and date)? *This information should be filled out by the end of student's third year/before advancing to candidacy.*